Survey Questionnaire
# Campus Climate Survey on Sexual Assault and Sexual Misconduct

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1 Section Headings, navigation boxes and skip instructions are for navigation purposes only and are not seen by survey respondents. For an example of a screen shot for a question, see accompanying document on summarizing the questionnaire development.
Overview

This first section provides a brief overview of the logic and flow of the instrument. The remaining sections provide the survey, starting with the informed consent statement. The vertical lines on the survey documentation indicate what appeared on each screen. For an example of the template used for each screen, see the document summarizing the questionnaire development process.

Survey Flow and Logic

The survey has a core set of 63 questions that are asked of every respondent. Additional questions are administered if respondents report being victimized. For Harassment, Stalking and Intimate Partner Violence (Question items D, E and F), approximately 7 follow-up questions are asked for each type of misconduct. These follow-up questions ask for information across all reported incidents for each form of victimization. For example, if someone was a victim of Intimate Partner Violence by two different partners, the follow-up questions ask for information across both partners.

There is more complicated logic for the items covering sexual assault (G1-G5), coercion (G6, G7) and lack of affirmative consent (G8, G9). Across these items, there are two types of follow-up questions. First, there are follow-ups to each ‘yes’ response to questions G1 – G9 (Attachment 1). The purpose of these follow-ups is to count and date each of the incidents that occurred. This is done by following each ‘yes’ response to an individual screen item (G1 – G9) with questions that ask for the number of times (Attachment 1: G[X]a) and the school year in which the incident occurred (Attachment 1: G[X]b – G[X]c). To finalize the count, there are additional follow-ups that ask if the incident is part of another incident that was already reported. If it had already been reported, the respondent is asked to indicate which other incident was involved (Attachment 1: G[X]d, G[X]e).

After G1 – G9 were completed, a second type of follow up was used to collect details on the victimization that was reported (Attachment 2). These follow-ups were divided into two groups. One group is for the sexual assault items (G1-G5). If a respondent reported ‘yes’ to at least one of G1 – G5, a series of approximately 18 items were administered to collect the details (Attachment 2; Items GA). These follow-ups are administered separately for G1-G2 (completed and attempted penetration by physical force), G3 (sexual touching using physical force), G4 (penetration when incapacitated) and G5 (sexual touching when incapacitated). For example, if a respondent reports a penetration by force (G1) and sexual touching by force (G3), these items were administered twice, once for each type.

As with the other types of victimization, these follow-up questions ask for a summary across all incidents of each type. For example if the individual was a victim of sexual touching using physical force (G3) on two occasions, the items will ask for a summary across both occasions. Up to 2 forms were administered for those individuals that reported 2 or more types of assaults. If more than two types of assaults were reported, then the top two were selected using the following order: 1) G1-G2 (completed or attempted penetration with force), 2) G4 (penetration when incapacitated), 3) G3 (sexual touching by force), 4) G5 (sexual touching by incapacitation).

The second group of follow-ups were administered for reports of coercion (G6, G7) and lack of affirmative consent (G8, G9; Attachment 2: Section GC). If a respondent reports both coercion and lack of affirmative consent, two forms were administered, one for each type.

2 “X” goes from 1 to 9. For example, G[1]a is the follow-up to question G1; G[2]a is the follow-up to question G2, etc.
Informed Consent

[UNIVERSITY] is asking all students to answer a climate survey on sexual assault and sexual misconduct. The survey is sponsored by [UNIVERSITY] in collaboration with the Association of American Universities (AAU). The results will be used to guide policies to encourage a healthy, safe and nondiscriminatory environment at [UNIVERSITY].

This survey includes sections that ask about your knowledge and beliefs about social situations, perceptions related to sexual misconduct at [UNIVERSITY] and your knowledge of resources available at [UNIVERSITY].

TRIGGER WARNING: This survey also asks about your personal experience with sexual misconduct, such as harassment, sexual assault and other forms of violence. Some of the language used in this survey is explicit and some people may find it uncomfortable, but it is important that we ask the questions in this way so that you are clear what we mean. Information on how to get help, if you need it, appears on the top of each page and at the end of the survey.

This survey should take most students approximately 20 minutes to complete. It may take up to 30 minutes for some individuals. You do NOT have to participate in this survey, and if you do choose to participate, you may skip any question you are not comfortable answering and may exit the survey at any time. There will be no consequences to you personally or your student status if you choose not to complete the survey.

[To thank you for your participation, every student who completes the survey will be offered a $5 gift card to Amazon.com.]

We will protect the confidentiality of your answers. When you complete the survey the link with your name, email and IP address will be broken so that no-one will be able to connect these with your survey answers. The results will be presented in summary form so no individual can be identified. However, if we learn about child abuse or you threaten to harm yourself or others, we are obligated to report it to the authorities.

We have obtained a Certificate of Confidentiality (CoC) issued by the National Institutes of Health (NIH). The CoC is issued to protect the investigators on this study from being forced to tell anyone about your participation in this study, even under a subpoena.

Even when a CoC is in place, you and your family members must still continue to actively protect your own privacy. If you voluntarily give your written consent for an insurer, employer, or lawyer to receive information about your participation in the research, then we may not use the CoC to withhold this information.

If you have any questions about this study please call the Help Desk at 1-855-497-4787.

If you have questions about your rights and welfare as a research participant, please call the Westat Human Subjects Protections office at 1-888-920-7631. Please leave a message with your full name, the name of the research study that you are calling about (the AAU Campus Climate Survey on Sexual Assault and Sexual Misconduct), and a phone number beginning with the area code. Someone will return your call as soon as possible.

3 The project obtained a Certificate of Confidentiality from NIH, but it was not granted until after the data collection period started. The portion of the informed consent pertaining to the CoC only appeared after it was approved.
First, we’d like to ask you a few questions about your background.

A1. How old are you?

[DROP DOWN LIST]
Under 18
18-29, by single year
30+

[IF AGE =Under 18]
“We are sorry but the survey can only be completed by students who are at least 18 years old. Thank you for your interest in our study. We appreciate your time.”
[EXIT SURVEY]

A2. Which of the following best describes your current student affiliation with [University]?

Undergraduate [CONTINUE]
Graduate [GO TO A4]
Professional [GO TO A4]
[IF BLANK THEN GO TO A5]

A3. What is your class year in school? Answer on the basis of the number of credits you have earned.

Freshman [GO TO A5]
Sophomore [GO TO A5]
Junior [GO TO A5]
Senior [GO TO A5]
[IF BLANK THEN GO TO A5]
A4. What year are you in your program? Answer on the basis of the number of years enrolled in the graduate or professional academic program.

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year
- 6th year or higher

A5. In which school at [University] are you enrolled? If you are enrolled in more than one choose the school that you consider your primary affiliation (ex. most credits, college of main advisor).

[UNIVERSITY SPECIFIC LIST]

A6. In what year did you first enroll as a student at [University]?

[DROP DOWN LIST]
- Prior to 1997
- 1997 – 2015 by single year

A7. Do you take all of your courses on-line?

- Yes
- No

A8. Are you Hispanic or Latino?

- Yes
- No
A9. Select one or more of the following races that best describes you: (Mark all that apply)

American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White

A10. Are you a US citizen or permanent resident?

Yes
No

A11. Which best describes your gender identity?

Woman
Man
Transgender woman
Transgender man
Genderqueer or gender non-conforming
Questioning
Not listed
Decline to state

A12. Do you consider yourself to be:

Heterosexual or straight
Gay or lesbian
Bisexual
Asexual
Questioning
Not listed
Decline to state

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5 Badgett, M. V. "Best practices for asking questions about sexual orientation on surveys." The Williams Institute (2009)
A13. Since you have been a student at [University], have you been in any partnered relationships? Partnered relationships include:

- casual relationship or hook-up
- steady or serious relationship
- marriage, civil union, domestic partnership or cohabitation

Yes
No

A14. Are you currently ...

Never married
Not married but living with a partner
Married
Divorced or separated
Other

A15. Do you have a disability registered with [University]'s Disability Services or Office on Disabilities?

Yes
No

A16. Since you have been a student at [University], have you been a member of or participated in any of the following? (Mark all that apply):

[UNIVERSITY SPECIFIC LIST]

A17. Which of the following best describes your living situation?

[UNIVERSITY SPECIFIC LIST]
“Sexual assault” and “sexual misconduct” refer to a range of behaviors that are nonconsensual or unwanted. These behaviors could include remarks about physical appearance or persistent sexual advances. They also could include threats of force to get someone to engage in sexual behavior such as nonconsensual or unwanted touching, sexual penetration, oral sex, anal sex or attempts to engage in these behaviors. These behaviors could be initiated by someone known or unknown, including someone you are in or have been in a relationship with.

These next questions ask about your perceptions related to the risks of experiencing sexual assault or sexual misconduct.

B1. **How problematic is sexual assault or sexual misconduct at [University]**

Not at all
A little
Somewhat
Very
Extremely

B2. **How likely do you think it is that you will experience sexual assault or sexual misconduct on campus?**

Not at all
A little
Somewhat
Very
Extremely

B3. **How likely do you think it is that you will experience sexual assault or sexual misconduct during off-campus university sponsored events?**

Not at all
A little
Somewhat
Very
Extremely

---

The next questions ask about the services and resources offered by the university for those affected by sexual assault and sexual misconduct.

C1.  Are you aware of the services provided by the following? (Mark all that apply)

[UNIVERSITY SPECIFIC LIST]
None of the Above

How knowledgeable are you about each of the following:

C2a.  How knowledgeable are you about how sexual assault and sexual misconduct are defined at [University]?

Not at all
A little
Somewhat
Very
Extremely

C2b.  How knowledgeable are you about where to get help at [University] if you or a friend experienced sexual assault or sexual misconduct?

Not at all
A little
Somewhat
Very
Extremely

---

7 Modified from #iSPEAK: Rutger Campus Climate Survey. New Brunswick, NJ: Center on Violence Against Women and Children, School of Social Work, Rutgers, the State University of New Jersey. Received from http://socialwork.rutgers.edu/Libraries/VAWC/new_doc_to_upload_for_ispeak.sflb.ashx

C2c. How knowledgeable are you about where to make a report of sexual assault or sexual misconduct at [University]?

Not at all
A little
Somewhat
Very
Extremely

C2d. How knowledgeable are you about what happens when a student reports an incident of sexual assault or sexual misconduct at [University]?

Not at all
A little
Somewhat
Very
Extremely

9 Ibid.
These next questions ask about situations in which a student at [University], or someone employed by or otherwise associated with [University] said or did something that

- interfered with your academic or professional performance,
- limited your ability to participate in an academic program, or
- created an intimidating, hostile or offensive social, academic or work environment

D1. Since you have been a student at [University], has a student, or someone employed by or otherwise associated with [University] made sexual remarks or told jokes or stories that were insulting or offensive to you?

Yes
Never experienced

These questions ask about situations in which someone said or did something that

- interfered with your academic or professional performance,
- limited your ability to participate in an academic program, or
- created an intimidating, hostile or offensive social, academic or work environment

D2. Since you have been a student at [University], has a student, or someone employed by or otherwise associated with [University] made inappropriate or offensive comments about your or someone else’s body, appearance or sexual activities?

Yes,
Never experienced


These questions ask about situations in which someone said or did something that

- interfered with your academic or professional performance,
- limited your ability to participate in an academic program, or
- created an intimidating, hostile or offensive social, academic or work environment

D3. Since you have been a student at [University], has a student, or someone employed by or otherwise associated with [University] said crude or gross sexual things to you or tried to get you to talk about sexual matters when you didn’t want to?

Yes
Never experienced

These questions ask about situations in which someone said or did something that

- interfered with your academic or professional performance,
- limited your ability to participate in an academic program, or
- created an intimidating, hostile or offensive social, academic or work environment

D4. Since you have been a student at [University], has a student, or someone employed by or otherwise associated with [University] emailed, texted, tweeted, phoned, or instant messaged offensive sexual remarks, jokes, stories, pictures or videos to you that you didn’t want?

Yes
Never experienced
These questions ask about situations where someone said or did something that

- interfered with your academic or professional performance,
- limited your ability to participate in an academic program, or
- created an intimidating, hostile or offensive social, academic or work environment

D5. Since you have been a student at [University], has a student, or someone employed by or otherwise associated with [University] continued to ask you to go out, get dinner, have drinks or have sex even though you said, “No”?

Yes
Never experienced

BOX D1
IF YES TO ANY QUESTION D1 – D5, CONTINUE
ELSE GO TO E1

You said that the following happened to you since you’ve been a student at [University]:

- [IF D1 = YES] Someone made sexual remarks or jokes that were insulting or offensive
- [IF D2 = YES] Someone made inappropriate offensive comments about your or someone else’s body, appearance or sexual activities
- [IF D3 = YES] Someone said crude or gross sexual things to you or made unwelcomed attempts to get you to talk about sexual matters
- [IF D4 = YES] Someone emailed, texted, tweeted, phoned, or instant messaged offensive sexual remarks, jokes, stories, pictures or videos to you
- [IF D5 = YES] Someone continued to ask you to go out, get dinner, have drinks or have sex even though you said, “No”

D6. How many different people behaved this way?

1 person
2 persons
3 or more persons
D7. How (was the person/were the persons) who behaved (this way/these ways) associated with [University]? (Mark all that apply)

- Student
- Faculty or instructor
- Coach or trainer
- Other staff or administrator
- Other person affiliated with a university program (ex. internship, study abroad)
- The person was not affiliated with [University]
- Don’t know association with [University]

D8. At the time of (this event/these events), what (was the person’s/were these persons’) relationship to you? (Mark all that apply)

- At the time, it was someone I was involved or intimate with
- Someone I had been involved or was intimate with
- Teacher or advisor
- Co-worker, boss or supervisor
- Friend or acquaintance
- Stranger
- Other
- Don’t know

D9. Since the beginning of the fall 2014 term, how many times has someone behaved this way?

- 0 times
- 1 time
- 2 times
- 3-5 times
- 6-9 times
- 10 or more times
D10. Since you have been a student at [University] have you contacted any of the following about (this experience/any of these experiences)? (Mark all that apply)

[UNIVERSITY SPECIFIC LIST]
None of the above [GO TO D13]
[IF NO PROGRAM MARKED GO TO D13]

BOX D2
IF D10= NONE OF THE ABOVE OR NO PROGRAM MARKED THEN GO TO D13
ELSE ADMINISTER ITEMS D11 AND D12 FOR EACH PROGRAM MARKED IN D10 (UP TO 10)

D11 [A-J]. When did you most recently contact [Program] about (this experience/these experiences)?

Fall of 2014 – present
Fall of 2013 – Summer of 2014
Fall of 2012 – Summer of 2013
Prior to Fall of 2012

D12[A-J]. Thinking about the most recent time you contacted them, how useful was [Program] in helping you deal with (this experience/these experiences)?

Not at all
A little
Somewhat
Very
Extremely
BOX D3
IF MORE PROGRAMS MARKED IN D10 THEN RETURN TO BOX D2
ELSE GO TO TO D14

D13. [IF NO PROGRAMS CONTACTED] Were any of the following reasons why you did not contact anyone at [University]? (Mark all that apply)

Did not know where to go or who to tell
Felt embarrassed, ashamed or that it would be too emotionally difficult
I did not think anyone would believe me
I did not think it was serious enough to report
I did not want the person to get into trouble
I feared negative social consequences
I did not think anything would be done
I feared it would not be kept confidential
Incident was not on campus or associated with the school
Incident did not occur while attending school
Other

D14. Did you (also) tell any of the following persons about this? (Mark all that apply)

Friend
Family member
Faculty or instructor
Someone else
I didn’t tell anyone (else)
The next questions ask about instances where someone behaved in a way that made you afraid for your personal safety.

**E1.** Since you have been a student at [University], has someone made unwanted phone calls, sent emails, voice, text or instant messages, or posted messages, pictures or videos on social networking sites in a way that made you afraid for your personal safety?

Yes,  
No [GO TO E2]  
[IF BLANK GO TO E2]

**E1a.** Did the same person do this to you more than once since you have been a student at [University]?

Yes  
No  
Don’t know

**E2.** Since you have been a student at [University], has someone showed up somewhere or waited for you when you did not want that person to be there in a way that made you afraid for your personal safety?

Yes  
No [GO TO E3]  
[IF BLANK THEN GO TO E3]

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E2a. Did the same person do this to you more than once since you have been a student at [University]?

Yes
No
Don’t Know

E3. Since you have been a student at [University], has someone spied on, watched or followed you, either in person or using devices or software in a way that made you afraid for your personal safety?

Yes,
No [GO TO BOX E1]
[IF BLANK THEN GO TO BOX E1]

E3a. Did the same person do this to you more than once since you have been a student at [University]?

Yes
No
Don’t know

**BOX E1**

IF REPORTED “SAME PERSON DID THIS MORE THAN ONCE” TO ANY OF THE THREE TACTICS (E1a=yes or E2a=yes or E3a=yes), THEN GO TO E5

IF YES TO TWO OR MORE ITEMS E1-E3, AND NO TO ALL ITEMS E1a & E2a & E3a, THEN GO TO E4

IF ‘NO’ TO ALL ITEMS E1-E3, OR
IF ‘YES’ TO EXACTLY 1 ITEM E1-E3 AND ‘NO’ OR BLANK TO ALL ITEMS E1a & E2a & E3a THEN GO TO BOX F0
You said that the following happened to you since you’ve been a student at [University]:

- **[IF E1 = YES]** Someone made unwanted phone calls, sent emails, voice, text or instant messages, or posted messages, pictures or videos on social networking sites in a way that made you afraid for your personal safety
- **[IF E2 = YES]** Someone showed up somewhere or waited for you when you did not want that person to be there in a way that made you afraid for your personal safety
- **[IF E3 = YES]** Someone spied on, watched or followed you either in person or using devices or software in a way that made you afraid for your personal safety

**E4. Did the same person do more than one of these to you since you have been a student at [University]??**

Yes [GO TO E5]
No [GO TO F1]
Don’t Know [GO TO F1]

You said that the following happened to you since you’ve been a student at [University]:

- **[IF E1 = YES]** Someone made unwanted phone calls, sent emails, voice, text or instant messages, or posted messages, pictures or videos on social networking sites in a way that made you afraid for your personal safety
- **[IF E2 = YES]** Someone showed up somewhere or waited for you when you did not want that person to be there in a way that made you afraid for your personal safety
- **[IF E3 = YES]** Someone spied on, watched or followed you either in person or using devices or software in a way that made you afraid for your personal safety

**E5. How (is the person/are the persons) who did these things to you associated with [University]? (Mark all that apply)**

Student
Faculty or instructor
Coach or trainer
Other staff or administrator
Other person affiliated with a university program (ex. internship, study abroad)
The person was not affiliated with [University]
Don’t know association with [University]
E6. At the time of these events, what (was the person's/were the persons') relationship to you? (Mark all that apply)

At the time, it was someone I was involved or intimate with
Someone I had been involved or was intimate with
Teacher or advisor
Co-worker, boss or supervisor
Friend or acquaintance
Stranger
Other
Don’t know

E7. Since the beginning of the fall 2014 term, how many times have you had any of these experiences?

0 times
1 time
2 times
3-5 times
6-9 times
10 or more times

E8. Since you have been a student at [UNIVERSITY], have you contacted any of the following about any of these experiences? (Mark all that apply)

[UNIVERSITY SPECIFIC LIST]
None of the above [GO TO E11]
[IF NO PROGRAM MARKED GO TO E11]

BOX E2
IF E8= NONE OF THE ABOVE OR NO PROGRAM MARKED THEN GO TO E11
ELSE ADMINISTER ITEMS E9 AND E10 FOR EACH PROGRAM MARKED IN E8 (UP TO 10)
E9[A-J]. When did you most recently contact [Program] about these experiences?

- Fall of 2014 – present
- Fall of 2013 – Summer of 2014
- Fall of 2012 – Summer of 2013
- Prior to Fall of 2012

E10[A-J]. Thinking about the most recent time you contacted them, how useful was [Program] in helping you deal with these experiences?

- Not at all
- A little
- Somewhat
- Very
- Extremely

BOX E3
IF MORE PROGRAMS MARKED THEN RETURN TO BOX E2
ELSE SKIP TO E12

E11. Were any of the following reasons why you did not contact anyone at [University]?
(Mark all that apply)

- Did not know where to go or who to tell
- Felt embarrassed, ashamed or that it would be too emotionally difficult
- I did not think anyone would believe me
- I did not think it was serious enough to report
- I did not want the person to get into trouble
- I feared negative social consequences
- I did not think anything would be done
- I feared it would not be kept confidential
- Incident was not on campus or associated with the school
- Incident did not occur while attending school
- Other
E12. Did you (also) tell any of the following persons about this? (Mark all that apply)

- Friend
- Family member
- Faculty or instructor
- Someone else
- I didn’t tell anyone (else)
Earlier in the survey you indicated that you have been in a partnered relationship at least part of the time since you have been a student at [University]. People treat their partner in many different ways. The next section asks you questions about your relationship with your partner(s). Recall that partnered relationships include:

- casual relationship or hook-up
- steady or serious relationship
- marriage, civil union, domestic partnership or cohabitation

F1. Since you have been a student at [University], has a partner controlled or tried to control you? Examples could be when someone:

- kept you from going to classes or pursuing your educational goals
- did not allow you to see or talk with friends or family
- made decisions for you such as, where you go or what you wear or eat
- threatened to “out” you to others

   Yes
   No

F2. Since you have been a student at [University], has a partner threatened to physically harm you, someone you love, or themselves?

   Yes
   No

---

F3. Since you have been a student at [University], has a partner used any kind of physical force against you? Examples could be when someone

- bent your fingers or bit you
- choked, slapped, punched or kicked you
- hit you with something other than a fist
- attacked you with a weapon, or otherwise physically hurt or injured you

Yes
No

BOX F1
IF F1=YES OR F2=YES OR F3=YES, THEN GO TO F4
ELSE GO TO G1

You said that the following happened to you since you’ve been a student at [University]:

- [IF F1 = YES] A partner controlled or tried to control you
- [IF F2 = YES] A partner threatened to physically harm you or someone you love
- [IF F3 = YES] A partner used physical force against you

F4. How many different partners treated you this way?

1 partner
2 partners
3 or more partners

F5. Were you physically injured as a result of (this incident/any of these incidents)?

Yes
No [GO TO F7]
[IF BLANK THEN GO TO F7]

F6. Did you ever seek medical attention as a result of (this incident/any of these incidents)?

Yes
No
F7. Since the beginning of the fall 2014 term, how many times have you (had this experience/had any of these experiences)?

- 0 times
- 1 time
- 2 times
- 3-5 times
- 6-9 times
- 10 or more times

F8. Since you have been a student at [University], have you contacted any of the following about (this experience/any of these experiences)? (Mark all that apply)

[UNIVERSITY SPECIFIC LIST]
None of the above [GO TO F11]
[IF NO PROGRAM MARKED GO TO F11]

BOX F2
IF F8= NONE OF THE ABOVE OR NO PROGRAM MARKED THEN GO TO F11
ELSE ADMINISTER ITEMS F9 AND F10 FOR EACH PROGRAM MARKED IN F8 (UP TO 10)

F9[A-J]. When did you most recently contact [Program] about (this experience/these experiences)?

- Fall of 2014 – present
- Fall of 2013 – Summer of 2014
- Fall of 2012 – Summer of 2013
- Prior to Fall of 2012

F10[A-J]. Thinking about the most recent time you contacted them, how useful was [Program] in helping you deal with (this experience/these experiences)?

- Not at all
- A little
- Somewhat
- Very
- Extremely
BOX F3
IF F8= NO PROGRAM MARKED THEN CONTINUE TO F11
ELSE SKIP TO F12

F11. [IF NO PROGRAMS CONTACTED] Were any of the following reasons why you did not contact anyone at [University]? (Mark all that apply)

Did not know where to go or who to tell
Felt embarrassed, ashamed or that it would be too emotionally difficult
I did not think anyone would believe me
I did not think it was serious enough to report
I did not want the person to get into trouble
I feared negative social consequences
I did not think anything would be done
I feared it would not be kept confidential
Incident was not on campus or associated with the school
Incident did not occur while attending school
Other

F12. Did you (also) tell any of the following persons about this? (Mark all that apply)

Friend
Family member
Faculty or instructor
Someone else
I didn’t tell anyone (else)
This next section asks about nonconsensual or unwanted sexual contact you may have experienced while attending [University]. The person with whom you had the nonconsensual or unwanted contact could have been someone you know, such as someone you are currently or were in a relationship with, a co-worker, a professor, or a family member. Or it could be someone you do not know.

The following questions separately ask about contact that occurred because of physical force, incapacitation due to alcohol or drugs, and other types of pressure.

The first few questions ask about incidents that involved force or threats of force against you. Force could include someone holding you down with his or her body weight, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

G1. Since you have been attending [University], has someone used physical force or threats of physical force to do the following with you:

- **Sexual penetration.** When one person puts a penis, fingers, or object inside someone else’s vagina or anus, or
- **Oral sex.** When someone’s mouth or tongue makes contact with someone else’s genitals

Yes [GO TO Attachment 1]  
No

---


G2. Since you have been attending [University], has someone used physical force or threats of physical force in an unsuccessful attempt to do any of the following with you:

- Sexual penetration. When one person puts a penis, finger, or object inside someone else’s vagina or anus
- Oral sex. When someone’s mouth or tongue makes contact with someone else’s genitals

Yes [GO TO Attachment 1]
No

G3. Since you have been attending [University], has someone used physical force or threats of physical force to do any of the following with you:

- kissing
- touching someone’s breast, chest, crotch, groin or buttocks
- grabbing, groping or rubbing against the other in a sexual way, even if the touching is over the other’s clothes

Yes [GO TO Attachment 1]
No

The next questions ask about incidents when you were unable to consent or stop what was happening because you were passed out, asleep, or incapacitated due to drugs or alcohol. Please include incidents even if you are not sure what happened.

G4. Since you have been attending [University], has any of the following happened to you while you were unable to consent or stop what was happening because you were passed out, asleep or incapacitated due to drugs or alcohol:

- Sexual penetration. When one person puts a penis, finger, or object inside someone else’s vagina or anus
- Oral sex. When someone’s mouth or tongue makes contact with someone else’s genitals

Yes [GO TO Attachment 1]
No
G5. Since you have been attending [University], has any of the following happened to you while you were unable to consent or stop what was happening because you were passed out, asleep or incapacitated due to drugs or alcohol:

- kissing
- touching someone’s breast, chest, crotch, groin, or buttocks
- grabbing, groping or rubbing against the other in a sexual way, even if the touching is over the other’s clothes

Yes [GO TO Attachment 1]
No

The next questions ask about incidents when someone coerced you by threatening serious non-physical harm or promising rewards.

G6. Since you have been a student at [University], has someone had contact with you involving penetration or oral sex by threatening serious non-physical harm or promising rewards such that you felt you must comply? Examples include:

- Threatening to give you bad grades or cause trouble for you at work
- Promising good grades or a promotion at work
- Threatening to share damaging information about you with your family, friends or authority figures
- Threatening to post damaging information about you online

Yes [GO TO Attachment 1]
No
G7. Since you have been a student at [University], has someone had contact with you involving kissing or other sexual touching by threatening serious non-physical harm or promising rewards such that you felt you must comply? Examples include:

- Threatening to give you bad grades or cause trouble for you at work
- Promise good grades or a promotion at work
- Threatening to share damaging information about you with your family, friends or authority figures
- Threatening to post damaging information about you online

Yes [GO TO Attachment 1]  
No

The next questions ask about incidents that occurred without your active, ongoing voluntary agreement.

G8. Since you have been a student at [University], has someone had contact with you involving penetration or oral sex without your active, ongoing voluntary agreement? Examples include someone:

- initiating sexual activity despite your refusal
- ignoring your cues to stop or slow down
- went ahead without checking in or while you were still deciding
- otherwise failed to obtain your consent

Yes [GO TO Attachment 1]  
No

18 Incorporate affirmative consent as a tactic from the AAU and COFHE schools affirmative consent policies.
G9. Since you have been a student at [University], has someone kissed or sexually touched you without your active, ongoing voluntary agreement? Examples include:

- initiating sexual activity despite your refusal
- ignoring your cues to stop or slow down
- went ahead without checking in or while you were still deciding
- otherwise failed to obtain your consent

Yes [GO TO Attachment 1]
No

---

**BOX G1**

Once the entire G section (G1-G9) has been answered then do

If any of G1-G9 = YES then go to attachment 2

Else go to box H0

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19 Ibid.
SECTION H – SEXUAL MISCONDUCT PREVENTION TRAINING

**BOX H0**

ADMINISTER SECTION H ONLY IF A6=2014 or 2015
ELSE SKIP TO I1.

**H1.** Think back to the orientation when you first came to [University]. Did that orientation include a training or information session about sexual assault or sexual misconduct?

Yes  [GO TO I1]
No  [GO TO I1]
I didn’t attend orientation  [GO TO I1]
I don’t remember  [GO TO I1]
[IF BLANK THEN [IF BLANK THEN GO TO I1]

**H2.** Overall, how useful was this session?

Not at all
A little
Somewhat
Very
Extremely

---

The following are statements about what might happen if someone were to report a sexual assault or sexual misconduct to an official at [University]. Please use the scale provided to indicate how likely you think each scenario is.

**I1. If someone were to report a sexual assault or sexual misconduct to an official at [University], how likely is it that students would support the person making the report?**

- Not at all
- A little
- Somewhat
- Very
- Extremely

**I2. If someone were to report a sexual assault or sexual misconduct to an official at [University], how likely is it that the alleged offender(s) or their associates would retaliate against the person making the report?**

- Not at all
- A little
- Somewhat
- Very
- Extremely

**I3. If someone were to report a sexual assault or sexual misconduct to an official at [University], how likely is it that campus officials would take the report seriously?**

- Not at all
- A little
- Somewhat
- Very
- Extremely

---


I4. If someone were to report a sexual assault or sexual misconduct to an official at [University], how likely is it that campus officials would protect the safety of the person making the report?

Not at all
A little
Somewhat
Very
Extremely

I5. If someone were to report a sexual assault or sexual misconduct to an official at [University], how likely is it that campus officials would conduct a fair investigation?

Not at all
A little
Somewhat
Very
Extremely

I6. If someone were to report a sexual assault or sexual misconduct to an official at [University], how likely is it that campus officials would take action against the offender(s)?

Not at all
A little
Somewhat
Very
Extremely

I7. If someone were to report a sexual assault or sexual misconduct to an official at [University], how likely is it that campus officials would take action to address factors that may have led to the sexual assault or sexual misconduct?

Not at all
A little
Somewhat
Very
Extremely
The next questions are about situations you may have seen or been in since you have been a student at [University]

**J1.** Since you have been a student at [University] have you suspected that a friend had been sexually assaulted.

Yes [CONTINUE]
No [GO TO J3]
[IF BLANK GO TO J3]

**J2.** Thinking about the last time this happened, what did you do?

- Did nothing because I wasn’t sure what to do
- Did nothing for another reason
- Spoke to my friend or someone else to seek help
- Took action in another way

**J3.** Since you have been a student at [University] have you seen a drunk person heading off for what looked like a sexual encounter?

Yes [CONTINUE]
No [GO TO J5]
[IF BLANK THEN GO TO J5]

**J4.** Thinking about the last time this happened, what did you do?

- Did nothing because I wasn’t sure what to do
- Did nothing for another reason
- Directly intervened to stop it
- Spoke to someone else to seek help
- Took action in another way

---


J5. Since you have been a student at [University] have you seen or heard someone was acting in a sexually violent or harassing way?

Yes [CONTINUE]
No [GO TO K1]
[IF BLANK THEN GO TO K1]

J6. Thinking about the last time this happened, what did you do?

Did nothing because I wasn’t sure what to do
Did nothing for another reason
Directly intervened to stop it
Spoke to someone else to seek help
Took action in another way
The next question asks for your opinion about this survey.

**K1. How difficult were the questions to understand?**

- Not at all
- A little
- Somewhat
- Very
- Extremely
BOX G1_1
IF G[X]=Yes THEN CONTINUE TO G[X]a
ELSE SKIP TO NEXT ITEM IN SECTION G

G[X]a. Since you have been a student at [University], how many times has this happened?

1. 1 time
2. 2 times
3. 3 times
4. 4 or more times

BOX G1_2
ADMINISTER G1B AND G1C FOR EACH INCIDENT REPORTED IN G1A, UP TO 4 TIMES
IF G1A IS BLANK THEN ADMINISTER G1B AND G1C ONCE

You said that the following occurred (1/2/3/4 or more) time(s):

- [INCIDENT SUMMARY]

G[X]b. When did (this/the (second/third/fourth) most recent) incident (of this type) occur?

1. Since the beginning of the fall 2014 term [GO TO NEXT BOX]
2. Prior to the fall 2014 term [GO TO G1c]
   [IF BLANK GO TO BOX G1_2]

G[X]c. [IF G1b = 2] In what school year did it occur?

1. Fall 2013 to Summer 2014
2. Fall 2012 to Summer 2013
3. Fall 2011 to Summer 2012
4. Prior to Fall of 2011
5. It occurred before I was a student at [University][GO TO BOX G1_2]
   [IF BLANK GO TO BOX G1_2]
BOX G1_3
ELSE RETURN TO G[X]B FOR NEXT INCIDENT REPORTED IN G[X]A
IF NO MORE INCIDENTS THEN GO TO NEXT G ITEM

G[X]d. Was this part of (the other incident/any of the other incidents) you reported as occurring (during the) (Time period) (school year)?

1. Yes [GO TO G2e]
2. No [GO TO NEXT BOX] [IF BLANK THEN GO TO NEXT BOX]

G[X]e. [IF G[X]d = Yes] Was it part of any of the following incidents you reported earlier? [LIST PRIOR ANSWERS THAT OCCURRED DURING SAME TIME PERIOD]

1. [IF G[X] TIME PERIOD = G1 TIME PERIOD] Penetration or oral sex involving physical force or threats of physical force
2. [IF G[X] TIME PERIOD = G2 TIME PERIOD] Attempted but not successful penetration or oral sex involving physical force or threats of physical force
3. [IF G[X] TIME PERIOD = G3 TIME PERIOD] Sexual touching involving physical force or threats of physical force
4. [IF G[X] TIME PERIOD = G4 TIME PERIOD] Penetration or oral sex when you were unable to consent or unable to stop what was happening
5. [IF G[X] TIME PERIOD = G5 TIME PERIOD] Sexual touching when you were unable to consent or unable to stop what was happening
6. [IF G[X] TIME PERIOD = G6 TIME PERIOD] Penetration or oral sex when you were coerced by threats of serious non-physical harm or promised rewards
7. [IF G[X] TIME PERIOD = G7 TIME PERIOD] Sexual touching when you were coerced by threats of serious non-physical harm or promised rewards
8. [IF G[X] TIME PERIOD = G8 TIME PERIOD] Penetration or oral sex without your active ongoing consent
9. None of the above
BOX G1.4
IF G[X]A = ‘4 or more times’ AND ALL G[X]C = ‘since fall 2014’ THEN CONTINUE TO G[X]F
ELSE RETURN TO G[X]B FOR NEXT INCIDENT REPORTED IN G[X]A
IF NO MORE INCIDENTS THEN GO TO NEXT G ITEM

G2f. You said that this happened other times as well. Did any of these other incidents also occur since the beginning for the fall 2014 term?

   Yes
   No
**ATTACHMENT 2 – SECTIONS GA & GC: SUMMARY DETAILED INCIDENT FORMS**

### Section GA – Detailed Incident Form (DIF) for G1-G5

**BOX GA0**

| IF ALL ITEMS G1 – G5 = ‘NO’ THEN SKIP TO BOX GC0 |
| ELSE CONTINUE TO BOX GA1 |

**BOX GA1**

Section GA administered UP TO 2 TIMES based on incidents reported in items G1-G5

The FIRST DIF will reference the MOST SERIOUS TYPE of incident reported

The SECOND DIF will reference the SECOND MOST SERIOUS TYPE of incident reported

The following are the 4 INCIDENT TYPES reported in G1-G5, (listed from most serious to least serious):

- **GA Type 1**: G1 and/or G2 (Forcible rape and/or Attempted forcible rape)
- **GA Type 2**: G4 (Rape by incapacitation)
- **GA Type 3**: G3 (Forcible sexual touching)
- **GA Type 4**: G5 (Sexual touching by incapacitation)

You said that the following happened to you since you have been a student at [University]:

- [SUMMARY OF REFERENCE INCIDENT(S)]

The next questions ask about what happened (when/during any of the times) this happened to you since you have been a student at [University].

**GA1.** (In total, across all of these incidents) (How/how) many people did this to you?

- 1 person [GO TO GA2a]
- 2 persons [SKIP TO GA2b]
- 3 or more persons [SKIP TO GA2b]
  [IF BLANK SKIP TO GA2b]

---


26 Modified from the 2012-2013 National Crime Victimization Survey (NCVS).
GA2a. [IF 1 PERSON] Was the person that did this to you ... 

- Male
- Female
- Other gender identity
- Don’t know

[FOR ANY RESPONSE OR IF BLANK SKIP TO GA3]

GA2b. [IF >1 PERSON] Were any of the people that did this to you...

<table>
<thead>
<tr>
<th>Gender</th>
<th>Yes</th>
<th>No</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other gender identity</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GA2c. What type of nonconsensual or unwanted behavior occurred during (this incident/any of these incidents)? (Mark all that apply)

- Penis, fingers or objects inside someone’s vagina or anus
- Mouth or tongue makes contact with another’s genitals
- Kissed
- Touched breast, chest, crotch, groin or buttocks
- Grabbed, groped or rubbed in a sexual way
- Other

GA3. How (is the person/ are the persons) who did this to you associated with [University]? (Mark all that apply)

- Student
- Faculty or instructor
- Coach or trainer
- Other staff or administrator
- Other person affiliated with a university program (ex. internship, study abroad)
- The person was not affiliated with [University]
- Don’t know association with [University]
GA4. At the time of (this event/ these events), what (was the person’s /were these persons’) relationship to you? (Mark all that apply)

At the time, it was someone I was involved or intimate with
Someone I had been involved or was intimate with
Teacher or advisor
Co-worker, boss or supervisor
Friend or acquaintance
Stranger
Other
Don’t know

GA5. Just prior to (the incident/any of these incidents), (was/were) (the person/any of the persons) who did this to you drinking alcohol?

Yes
No
Don’t know

GA6. Just prior to (the incident/any of these incidents), (was/were) (the person/any of the persons) who did this to you using drugs?

Yes
No
Don’t know

GA7. Just prior to (the incident/any of these incidents) were you drinking alcohol? Keep in mind that you are in no way responsible for what occurred, even if you had been drinking?

Yes
No
GA8. Just prior to (the incident/any of these incidents) did you voluntarily take any drugs? Keep in mind that you are in no way responsible for what occurred, even if you had been on drugs.

Yes
No

GA9. Just prior to (the incident/any of these incidents), had you been given alcohol or another drug without your knowledge or consent?

Yes, I am certain
I suspect, but I am not certain
No
Don’t know

BOX GA2
IF GA7='YES' or GA8='YES' or GA9 = 'YES' or 'I SUSPECT', THEN CONTINUE TO GA10. OTHERWISE SKIP TO BOX GA3

GA10. Were you passed out for all or parts of (this incident/any of these incidents)?

Yes
No
Not sure

BOX GA3
IF MORE THAN ONE INCIDENT IN G[X]A OR IF DK NUMBER OF TIMES THEN SKIP TO GA11b OTHERWISE CONTINUE TO GA11a

GA11a. [IF G[X]A=1 TIME] Did this incident occur during an academic break or recess?

Yes
No
GA11b. [IF G[X]A>1 TIME] How many of these incidents occurred during an academic break or recess?

None
Some
All

GA12. Did (this incident(any of these incidents) occur on campus or on university affiliated off-campus property?

Yes [CONTINUE TO GA13a]
No [SKIP TO GA13b]
[IF BLANK THEN SKIP TO GA13b]

GA13a. [IF GA12=Yes] Where did (this incident/these incidents) occur? (Mark all that apply)

University residence hall/dorm
Fraternity or Sorority house
Other space used by a single-sex student social organization
Other residential housing
Non-residential building
Other property (ex. outdoors)
[FOR ANY RESPONSE OR IF BLANK SKIP TO GA14]

GA13b. [IF GA12=No] Where did this (incident/these incidents) occur? (Mark all that apply)

Private residence
Fraternity or Sorority house
Other space used by a single-sex student social organization
Restaurant, bar or club
Other social venue
Outdoor or recreational space
Some other place
GA14. Did any of the following happen to you from (this experience/any of these experiences)? (Mark all that apply)

- Physically injured, [CONTINUE TO GA14a]
- Contracted a sexually transmitted disease [SKIP TO GA15]
- Became pregnant [SKIP TO GA15]
- None of the above [SKIP TO GA15]
[IF BLANK THEN SKIP TO GA15]

GA14a. What sort of injury or injuries did you sustain (Mark all that apply)

- Bruises, black-eye, cuts, scratches or swelling
- Chipped or knocked out teeth
- Broken bones
- Internal injury from the sexual contact (ex., vaginal or anal tearing)
- Other injuries

GA15. Did you experience any of the following as a result of (the incident/any of the incidents)? (Mark all that apply)

- Difficulty concentrating on studies, assignments or exams
- Fearfulness or being concerned about safety
- Loss of interest in daily activities, or feelings of helplessness and hopelessness
- Nightmares or trouble sleeping
- Feeling numb or detached
- Headaches or stomach aches
- Eating problems or disorders
- Increased drug or alcohol use
- None of the above

GA16. Have you ever contacted any of the following about (this experience/these experiences)? (Mark all that apply)

[UNIVERSITY SPECIFIC LIST]
- None of the above [GO TO GA17]
[IF NO PROGRAMS MARKED GO TO GA17]
BOX GA4
IF NO PROGRAM MARKED, GO TO GA17
ELSE ASK GA16a-GA16f FOR THE FIRST 4 PROGRAMS SELECTED IN GA16

GA16a. When did you most recently contact [Program] about this experience?

- Fall of 2014 – present [CONTINUE TO GA16b]
- Fall of 2013 – Summer of 2014 [SKIP TO BOX GA4B]
- Fall of 2012 – Summer of 2013 [SKIP TO BOX GA4B]
- Prior to Fall 2012 [SKIP TO BOX GA4B]
  [IF BLANK THEN CONTINUE TO GA16b]

GA16b. How useful was [Program] in helping you?

- Not at all
- A little
- Somewhat
- Very
- Extremely

GA16c. At any time did you feel pressure from [Program] on whether or not to proceed with further reporting or adjudication?

- Yes
- No [SKIP TO GA16e]
  [IF BLANK THEN SKIP TO GA16e]

GA16d. [IF GA16C=Yes] What type of pressure?

- To proceed with further reporting or adjudication
- To not proceed with further reporting or adjudication
How would you rate [Program] on the following criteria?

**GA16e.** Respecting you

- Excellent
- Very good
- Good
- Fair
- Poor

**GA16f.** Helping you understand your options going forward

- Excellent
- Very good
- Good
- Fair
- Poor

**BOX GA5**

IF GA16 = NO PROGRAMS MARKED, THEN CONTINUE
IF MORE PROGRAMS MARKED THEN RETURN TO BOX GA4
ELSE SKIP TO GA18

**GA17.** [IF NO PROGRAMS CONTACTED] Were any of the following reasons why you did not contact anyone at [University]? (Mark all that apply)

- Did not know where to go or who to tell
- Felt embarrassed, ashamed or that it would be too emotionally difficult
- I did not think anyone would believe me
- I did not think it was serious enough to report
- I did not want the person to get into trouble
- I feared negative social consequences
- I did not think anything would be done
- I feared it would not be kept confidential
- Incident was not on campus or associated with the school
- Incident did not occur while attending school
- Other
GA18. Which of the following persons, if any, did you (also) tell about this? (Mark all that apply)

- Friend
- Family member
- Faculty or instructor
- Someone else
- I didn’t tell anyone (else)

BOX GA6
IF THIS IS THE FIRST DIF FOR SECTION GA AND THERE IS ANOTHER INCIDENT THEN RETURN TO BOX GA1
ELSE GO TO BOX GC0
**Section GC – Detailed Incident Form (DIF) for G6-G9**

**BOX GC0**
IF ALL ITEMS G6 – G9 = ‘NO’ THEN SKIP TO BOX H1
ELSE CONTINUE TO BOX GC1

**BOX GC1**
Section GC is administered UP TO 2 TIMES based on incidents reported in items G6-G9

The FIRST DIF will reference the MOST SERIOUS TYPE of incident reported
The SECOND DIF will reference the SECOND MOST SERIOUS TYPE of incident reported

The following are the 2 INCIDENT TYPES reported in G6-G9, (listed from most serious to least serious):

**GC Type 1:** G6 and/or G7 (Sex and/or Sexual touching by Coercion)
**GC Type 2:** G8 and/or G9 (Sex and/or Sexual touching without Affirmative Consent)

You said that the following happened to you since you have been a student at [University]

- [SUMMARY OF REFERENCE INCIDENT(S)]

The next questions ask about what happened (when/during any of the times) this happened to you since you have been a student at [University].

**GC1.** (In total, across all of these incidents) (H/h)ow many people did this to you?

1 person [GO TO GC2a]
2 persons [GO TO GC2b]
3 or more persons [GO TO GC2b]
[IF BLANK THEN GO TO GC2b]

**GC2a.** [IF 1 PERSON] Was the person that did this to you ...

Male
Female
Other gender identity
Don’t know
[FOR ANY RESPONSE OR IF BLANK THEN SKIP TO GC2c]
GC2b. [If >1 PERSON] Were any of the people that did this to you...

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
<td></td>
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<tr>
<td>Female</td>
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<td></td>
</tr>
<tr>
<td>Other gender identity</td>
<td>Yes</td>
<td>No</td>
<td>Don’t Know</td>
</tr>
</tbody>
</table>

GC2c. What type of nonconsensual or unwanted behavior occurred during (this incident/any of these incidents)? (Mark all that apply)

- Penis, fingers or objects inside someone’s vagina or anus
- Mouth or tongue makes contact with another’s genitals
- Kissed
- Touched breast/chest, crotch/groin or buttocks,
- Grabbed, groped or rubbed in a sexual way
- Other

GC3. How (is the person/ are the persons) who did this to you associated with [University]? (Mark all that apply)

- Student
- Faculty or instructor
- Coach or trainer
- Other staff or administrator
- Other person affiliated with a university program (ex., internship, study abroad)
- The person was not affiliated with [University]
- Don’t know association with [University]

GC4. At the time of (this event/ these events), what (was the person’s/were these persons’) relationship to you? (Mark all that apply)

- At the time, it was someone I was involved or intimate with
- Someone I had been involved or was intimate with
- Teacher or advisor
- Co-worker, boss, or supervisor
- Friend or acquaintance
- Stranger
- Other
- Don’t know
**BOX GC2**

IF REFERENCE INCIDENT FOR THIS DIF IS G8 OR G9, THEN GO TO G5

IF THIS IS THE FIRST DIF FOR SECTION GC AND THERE IS ANOTHER INCIDENT THEN RETURN TO BOX GC1

ELSE GO TO BOX H0

---

**GC5.** Did the person(s) do any of the following during (this incident/any of these incidents)?

(Mark all that apply)

- Initiated sexual activity without checking in with you first or while you were still deciding
- Initiated sexual activity despite your refusal
- During consensual activity, ignored your verbal cues to stop or slow down
- During consensual activity, ignored your nonverbal cues to stop or slow down
- Otherwise failed to obtain your active ongoing voluntary agreement
- None of the above