

115TH CONGRESS  
1ST SESSION

**S.** \_\_\_\_\_

To reauthorize title VI of the Higher Education Act of 1965 in order to improve and encourage innovation in international education, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

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Mr. YOUNG introduced the following bill; which was read twice and referred to the Committee on \_\_\_\_\_

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**A BILL**

To reauthorize title VI of the Higher Education Act of 1965 in order to improve and encourage innovation in international education, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Advancing Inter-  
5 national and Foreign Language Education Act”.

6 **SEC. 2. GRADUATE AND UNDERGRADUATE LANGUAGE AND**  
7 **AREA CENTERS AND PROGRAMS.**

8 Section 602(b)(2)(B)(ii) of the Higher Education Act  
9 of 1965 (20 U.S.C. 1122(b)(2)(B)(ii)) is amended—



1           “(2) A public or private nonprofit library.

2           “(3) A nonprofit educational organization.

3           “(4) An entity that has received a grant under  
4 any program under this title for any preceding year.

5           “(5) A partnership or consortium of 2 or more  
6 entities described in paragraphs (1) through (4).

7           “(c) PROGRAM AUTHORIZED.—

8           “(1) IN GENERAL.—From amounts available to  
9 carry out this section, the Secretary may—

10           “(A) conduct research and studies that  
11 contribute to the purposes of this title, includ-  
12 ing research to provide a systematic under-  
13 standing of our nation’s international and for-  
14 eign language education capacity, structures,  
15 and effectiveness in meeting growing demands  
16 by education, government, business and non-  
17 profit sectors;

18           “(B) create innovative paradigms, enhance  
19 or scale up proven strategies and practices that  
20 address systemic challenges to developing and  
21 delivering international and foreign language  
22 education resources and expertise across edu-  
23 cational disciplines and institutions, and for em-  
24 ployers and other stakeholders; and

1           “(C) develop and manage a national stand-  
2           ardized database on the strengths, gaps and  
3           trends in the nation’s international and foreign  
4           language education capacity, and document the  
5           outcomes of programs funded under this title  
6           every grant cycle.

7           “(2) METHOD OF IMPLEMENTATION.—The Sec-  
8           retary may carry out the activities described in para-  
9           graph (1) directly or through grants or contracts to  
10          eligible grant recipients in accordance with sub-  
11          section (d).

12          “(d) RESEARCH AND STUDY AND INNOVATION  
13          GRANTS.—

14                 “(1) RESEARCH AND STUDY GRANTS AUTHOR-  
15                 IZED.—From amounts made available to carry out  
16                 this section, the Secretary may award grants, on a  
17                 competitive basis, to eligible entities to pay for the  
18                 Federal share of research and studies relating to the  
19                 systematic development, collection, analysis, publica-  
20                 tion, and dissemination of data and other informa-  
21                 tion resources in a manner that is easily understand-  
22                 able and made publicly available, and that contrib-  
23                 utes to achieving the purposes of this title. Such re-  
24                 search and studies may include any of the following:

1           “(A) Assessing and documenting inter-  
2 national and foreign language education capac-  
3 ity and supply, such as—

4           “(i) studies and surveys to determine  
5 the numbers of foreign language courses,  
6 programs, and enrollments at all levels of  
7 education and in all languages, including a  
8 determination of gaps in those courses or  
9 programs determined to be critical to the  
10 national interest;

11           “(ii) studies and surveys of the num-  
12 ber and types of degrees or certificates  
13 awarded in foreign language studies, area  
14 studies, global studies, and international  
15 business and professional studies, including  
16 identification of gaps in those areas of  
17 study determined critical to the national  
18 interest;

19           “(iii) studies and surveys, by lan-  
20 guage, degree, and world area, of—

21           “(I) the number of foreign lan-  
22 guage studies, area studies, global  
23 studies, or international studies fac-  
24 ulty, including international business  
25 faculty, and

1                   “(II) the number of foreign lan-  
2                   guage studies teachers in grades kin-  
3                   dergarten through grade 12; and

4                   “(iv) studies and surveys of the num-  
5                   ber of undergraduate and graduate stu-  
6                   dents engaging in long- or short-term edu-  
7                   cation abroad or internship abroad pro-  
8                   grams as part of their curriculum, includ-  
9                   ing the countries of destination.

10                  “(B) Assessing the demands for inter-  
11                  national and foreign language education, the  
12                  outcomes of international and foreign language  
13                  education programs, and the alignment of such  
14                  demand and outcomes, such as—

15                         “(i) studies, surveys, and conferences  
16                         to determine—

17                                 “(I) the demand for increased or  
18                                 improved instruction in foreign lan-  
19                                 guage studies, area studies, global  
20                                 studies, or other international fields;  
21                                 and

22                                 “(II) the demand for employees  
23                                 with such skills and knowledge in gov-  
24                                 ernment, education, and the private  
25                                 sector;

1                   “(ii) studies, surveys, and conferences  
2                   to assess the employment or utilization of  
3                   graduates of programs supported under  
4                   this title by governmental, educational, and  
5                   private sector entities; and

6                   “(iii) studies, surveys, and conferences  
7                   to assess standardized outcomes and the  
8                   effectiveness and benchmarking of pro-  
9                   grams supported under this title.

10                  “(C) The development and publication of  
11                  specialized materials for use in foreign language  
12                  studies, area studies, global studies, and other  
13                  international studies, including in international  
14                  business and other professional education, as  
15                  appropriate.

16                  “(D) Studies and surveys that identify and  
17                  document systemic challenges and changes  
18                  needed in higher education and elementary  
19                  school and secondary school systems to make  
20                  international and foreign language education  
21                  available to all students as part of the basic  
22                  curriculum, which may include—

23                         “(i) challenges in current evaluation  
24                         standards;

1 “(ii) program entrance and gradua-  
2 tion requirements;

3 “(iii) program accreditation;

4 “(iv) student postsecondary degree re-  
5 quirements; or

6 “(v) legal or workplace barriers for  
7 teachers and faculty to education and re-  
8 search abroad.

9 “(E) Studies and surveys that identify and  
10 document, in underrepresented institutions of  
11 higher education (including minority-serving in-  
12 stitutions described in section 371(a) and com-  
13 munity colleges)—

14 “(i) systemic challenges and changes,  
15 incentives, and partnerships needed to  
16 internationalize educational programming  
17 in a comprehensive and sustainable way;  
18 and

19 “(ii) short- and long-term outcomes of  
20 successful internationalization strategies  
21 and funding models.

22 “(F) Evaluation of the extent to which  
23 programs supported under this title reflect di-  
24 verse perspectives and a wide range of views  
25 and generate debate on world regions and inter-



1 national affairs, as described in the application  
2 submitted by the eligible recipient under para-  
3 graph (3).

4 “(2) INNOVATION PROJECT GRANTS AUTHOR-  
5 IZED.—

6 “(A) IN GENERAL.—For any fiscal year  
7 for which the aggregate amount of funds made  
8 available under this title is greater than such  
9 amount for fiscal year 2017, the Secretary may  
10 use such excess amount made available for this  
11 section to pay for the Federal share of innova-  
12 tion projects that—

13 “(i) are consistent with the purposes  
14 of this title; and

15 “(ii) establish and conduct innovative  
16 strategies or increase the scale of proven  
17 strategies.

18 “(B) TYPES OF INNOVATION PROJECTS.—  
19 Innovation projects carried out under this para-  
20 graph may include any of the following:

21 “(i) Innovative paradigms to improve  
22 communication, sharing, and delivery of re-  
23 sources that further the objectives of this  
24 title, such as—

1                   “(I) networking structures and  
2 systems to more effectively match  
3 postsecondary graduates with inter-  
4 national and foreign language edu-  
5 cation skills with the needs of employ-  
6 ers across the workforce;

7                   “(II) sharing international spe-  
8 cialist expertise across institutions of  
9 higher education or in the workforce  
10 to pursue specialization or learning  
11 opportunities not available at any sin-  
12 gle institution of higher education,  
13 such as shared courses for studying  
14 less commonly taught languages,  
15 world areas or regions, international  
16 business, or specialized research topics  
17 of national strategic interest;

18                   “(III) producing, collecting, orga-  
19 nizing, preserving, and widely dissemi-  
20 nating international and foreign lan-  
21 guage education expertise, resources,  
22 courses, and other information  
23 through the use of electronic tech-  
24 nologies and other networking tech-

1 niques that contribute to the purposes  
2 of this title;

3 “(IV) cooperative or coordinating  
4 initiatives to identify, capture, and  
5 provide persistent access to and cre-  
6 ation of, digital global library re-  
7 sources that are beyond the capacity  
8 of any single grant recipient under  
9 this title or any single institution of  
10 higher education, including the profes-  
11 sional development of library staff;  
12 and

13 “(V) utilization of technology to  
14 create open source resources in inter-  
15 national studies, area studies, global  
16 studies, and foreign language studies  
17 that—

18 “(aa) are adaptable to mul-  
19 tiple educational settings; and

20 “(bb) promote interdiscipli-  
21 nary partnerships between tech-  
22 nologists, curriculum designers,  
23 international and foreign lan-  
24 guage education experts, lan-  
25 guage teachers, and librarians.



1 studies, area studies, global studies,  
2 or other international studies pro-  
3 grams with diaspora communities, in-  
4 cluding heritage students; and

5 “(IV) new approaches and meth-  
6 ods to teaching emerging global  
7 issues, cross-regional interactions, and  
8 underrepresented regions or countries,  
9 such as project- and team-based  
10 learning.

11 “(iii) Innovative assessment and out-  
12 come tools and techniques that further the  
13 purposes of this title, such as—

14 “(I) international and foreign  
15 language education assessment tech-  
16 niques that are coupled with outcome-  
17 focused training modules and that  
18 meet the purposes of this title, such  
19 as certificates and badges, immersion  
20 learning, or e-portfolio systems; and

21 “(II) more effective and easily  
22 accessible methods of assessing pro-  
23 fessionally useful levels of proficiency  
24 in foreign languages, or competencies  
25 in area studies, culture and global

1 knowledge, or other international  
2 fields in programs supported under  
3 this title, which may include use of  
4 open access online and other cost-ef-  
5 fective tools for students and edu-  
6 cators at all educational levels and in  
7 the workplace.

8 “(3) APPLICATION.—

9 “(A) IN GENERAL.—Each eligible entity  
10 desiring a grant under this subsection shall  
11 submit an application to the Secretary at such  
12 time, in such manner, and accompanied by such  
13 information and assurances as the Secretary  
14 may reasonably require.

15 “(B) CONTENTS.—An application sub-  
16 mitted under this paragraph shall include evi-  
17 dence that any proposed innovation project de-  
18 scribed in paragraph (2) has a reasonable and  
19 demonstrable expectation of sustainability once  
20 the support provided under the grant is com-  
21 pleted.

22 “(4) FEDERAL AND NON-FEDERAL SHARE.—

23 “(A) FEDERAL SHARE.—The Federal  
24 share of the total cost of carrying out a pro-

1           gram supported by a grant under this sub-  
2           section shall be not more than  $66\frac{2}{3}$  percent.

3           “(B) NON-FEDERAL SHARE.—The non-  
4           Federal share of the total cost of carrying out  
5           a program supported by this grant shall be not  
6           less than  $33\frac{1}{3}$  percent. Such share may be  
7           provided either in-kind or in cash, or from insti-  
8           tutional and non-institutional funds, including  
9           contributions from State and private sector cor-  
10          porations or foundations.

11          “(C) SPECIAL RULE.—The Secretary may  
12          waive or reduce the required non-Federal share  
13          under this paragraph for any eligible entity that  
14          is, or includes, an institution that—

15                 “(i) is a minority-serving institution  
16                 described in section 371(a) or a community  
17                 college; and

18                 “(ii) has demonstrated a need for a  
19                 waiver or reduction in the application sub-  
20                 mitted under paragraph (3).

21          “(e) DATABASE WEBSITE; 5-YEAR REPORT.—The  
22          Secretary shall, directly or through a grant or contract  
23          to an eligible grant recipient—

24                 “(1) establish, curate, maintain, and update at  
25                 least once every grant cycle, a web-based site that—

1 “(A) showcases results of the activities  
2 supported under this section; and

3 “(B) serves as a repository and landing  
4 site for access to the information, resources,  
5 and best practices generated through activities  
6 supported under this section; and

7 “(2) prepare, publish and disseminate to Con-  
8 gress and the public every 5 years, a report that  
9 summarizes—

10 “(A) key findings from the activities con-  
11 ducted under this section; and

12 “(B) policy issues the findings may raise  
13 with respect to international and foreign lan-  
14 guage education and outcomes.”; and

15 (2) by redesignating sections 607 through 610  
16 as sections 606 through 609, respectively.

17 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS FOR PART A.**

18 Section 609 of the Higher Education Act of 1965 (20  
19 U.S.C. 1128b), as redesignated by section 3(2), is amend-  
20 ed by striking “2009” and inserting “2019”.

21 **SEC. 5. GLOBAL BUSINESS AND PROFESSIONAL EDU-  
22 CATION PROGRAMS.**

23 Part B of title VI of the Higher Education Act of  
24 1965 (20 U.S.C. 1130 et seq.) is amended—



1           (1) in the title heading, by striking “**BUSI-**  
2           **NESS AND INTERNATIONAL EDU-**  
3           **CATION PROGRAMS**” and inserting “**GLOB-**  
4           **AL BUSINESS AND PROFESSIONAL**  
5           **EDUCATION PROGRAMS**”; and

6           (2) in section 611 (20 U.S.C. 1130)—

7                   (A) in subsection (a)—

8                           (i) by striking paragraph (1) and in-  
9                           serting the following:

10                           “(1) the future economic welfare of the United  
11                           States will depend substantially on increasing inter-  
12                           national and global skills in the business, edu-  
13                           cational, and other professional communities and  
14                           creating an awareness among the American public of  
15                           the internationalization of the economy of the  
16                           United States and numerous other professional  
17                           areas important to our national interest in the 21st  
18                           century;”;

19                           (ii) in paragraph (2)—

20                                   (I) by striking “language and  
21                                   area study programs” and inserting  
22                                   “professional schools and programs,  
23                                   language, area study, and global study  
24                                   programs”; and

1 (II) by inserting “and security”

2 before “interests”;

3 (iii) in paragraph (3)—

4 (I) by striking “between the” and

5 inserting “among—

6 “(A) the”;

7 (II) by striking “business and the

8 international education” and inserting

9 the following: “business and other

10 professional fields;

11 “(B) the international and global edu-

12 cation”; and

13 (III) by striking “States, and

14 public” and inserting the following:

15 “States; and

16 “(C) public”; and

17 (iv) in paragraph (4)—

18 (I) by striking “and State de-

19 partments of commerce” and inserting

20 “, State departments of commerce,

21 and other professional organizations”;

22 and

23 (II) by striking “universities and

24 business” and inserting “institutions

1 of higher education with businesses or  
2 other professions”; and

3 (B) in subsection (b)—

4 (i) in paragraph (1)—

5 (I) by striking “and economic en-  
6 terprise” and inserting “, economic  
7 enterprise, and security”; and

8 (II) by inserting “and other pro-  
9 fessional” before “personnel”; and

10 (ii) in paragraph (2), striking “to  
11 prosper in an international” and inserting  
12 “and other professional fields to prosper in  
13 an international global”

14 **SEC. 6. PROFESSIONAL AND TECHNICAL EDUCATION FOR**  
15 **GLOBAL COMPETITIVENESS.**

16 Section 613 of the Higher Education Act of 1965 (20  
17 U.S.C. 1130a) is amended to read as follows:

18 **“SEC. 613. PROFESSIONAL AND TECHNICAL EDUCATION**  
19 **FOR GLOBAL COMPETITIVENESS.**

20 “(a) PURPOSE.—The purpose of this section is to  
21 support innovative strategies that provide undergraduate  
22 and graduate students with the global professional com-  
23 petencies, perspectives, and skills needed to strengthen  
24 and enrich the global engagement and competitiveness of  
25 the United States in a wide variety of professional and

1 technical fields important to the national interest in the  
2 21st century.

3 “(b) DEFINITIONS.—In this section:

4 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-  
5 tity’ means—

6 “(A) an institution of higher education;

7 “(B) a consortium of institutions of higher  
8 education; or

9 “(C) a partnership consisting of 1 or more  
10 institutions of higher education and 1 or more  
11 corporate entity or nonprofit organization.

12 “(2) PROFESSIONAL EDUCATION AND TECH-  
13 NICAL TRAINING.—The term ‘professional education  
14 and technical training’ means a program at an insti-  
15 tution of higher education that offers undergraduate,  
16 graduate, or post-graduate level education in a pro-  
17 fessional or technical field that is determined by the  
18 Secretary as meeting a national need for global or  
19 international competency (which may include a pro-  
20 gram in the field of business, science, technology,  
21 engineering, law, health, energy, environment, agri-  
22 culture, transportation, or education).

23 “(c) PROGRAM AUTHORIZED.—From amounts made  
24 available to carry out this section and subject to sub-  
25 section (g), the Secretary shall award grants or contracts,

1 on a competitive basis, to eligible entities to enable the  
2 eligible entities to carry out programs designed to—

3           “(1) establish an interdisciplinary global dimen-  
4           sion in the undergraduate and graduate curricula of  
5           programs of business, science, technology, engineer-  
6           ing, mathematics, health, environment, energy, agri-  
7           culture, law, civics, and other professional education  
8           and technical training, to be determined by the Sec-  
9           retary based on national needs;

10           “(2) produce graduates with proficiencies in  
11           both the global aspects of their professional fields  
12           and international, cross-cultural, and foreign lan-  
13           guage skills; and

14           “(3) provide appropriate services to or linkages  
15           with corporate, government, and nonprofit commu-  
16           nities that—

17                   “(A) will expand the knowledge and capac-  
18                   ity of such communities for global engagement  
19                   and competitiveness; and

20                   “(B) provide internship or employment op-  
21                   portunities for postsecondary students and  
22                   graduates with international skills.

23           “(d) APPLICATIONS.—Each eligible entity desiring a  
24           grant or contract under this section shall submit an appli-  
25           cation to the Secretary at such time, in such manner, and

1 accompanied by such information and assurances as the  
2 Secretary may reasonably require, including—

3 “(1) evidence that each project proposed in the  
4 application has a reasonable and demonstrable ex-  
5 pectation of sustainability and replicability once the  
6 grant period is completed;

7 “(2) a copy of the agreement entered into by  
8 the eligible entity with a private entity or nonprofit  
9 organization engaged in international economic or  
10 other relevant professional activity, or a combination  
11 or consortium of such entities or organizations, for  
12 the purpose of demonstrating compliance with sub-  
13 section (c);

14 “(3) assurances that the institution of higher  
15 education will use the assistance provided under this  
16 section for activities that supplement, and not sup-  
17 plant, activities described in subsection (e) that were  
18 carried out by the institution of higher education be-  
19 fore receiving the grant or contract; and

20 “(4) assurances that, where applicable, the ac-  
21 tivities funded by the grant or contract will reflect  
22 diverse perspectives and a wide range of views on  
23 world regions and international affairs.

24 “(e) AUTHORIZED ACTIVITIES.—

1           “(1) MANDATORY ACTIVITIES.—An eligible en-  
2           tity receiving a grant or contract under this section  
3           shall use funds provided under the grant or contract  
4           to carry out all of the following activities:

5                   “(A) Combining or incorporating into un-  
6                   dergraduate or graduate professional education  
7                   and technical training curricula all of the fol-  
8                   lowing:

9                           “(i) Foreign language programs that  
10                           lead to proficiency, including immersion  
11                           opportunities.

12                           “(ii) International studies, area stud-  
13                           ies, or global studies programs.

14                           “(iii) Educational programs abroad,  
15                           internships abroad, or other innovative or  
16                           technological linkages abroad.

17                           “(iv) Global business, economic, and  
18                           trade studies, as appropriate.

19                   “(B) Innovation and improvement in inter-  
20                   national, global, and foreign language education  
21                   curricula to serve the needs of business and  
22                   other professional and non-profit communities,  
23                   including development of new programs for  
24                   nontraditional, midcareer, or part-time stu-  
25                   dents.

1           “(C) Establishment of educational pro-  
2           grams abroad or internship programs abroad,  
3           or other innovative approaches to enable under-  
4           graduate or graduate professional students to  
5           develop their foreign language skills and knowl-  
6           edge of foreign cultures and societies and global  
7           dimensions of their professional fields.

8           “(D) Development of collaborations on  
9           issues of common interest to institutions of  
10          higher education, corporations, or non-profit  
11          sector organizations designed to strengthen en-  
12          gagement and competitiveness in global busi-  
13          ness or trade or other global professional activ-  
14          ity.

15          “(2) PERMISSIBLE ACTIVITIES.—An eligible en-  
16          tity receiving a grant or contract under this section  
17          may use funds provided under the grant to carry out  
18          any of the following activities:

19                 “(A) Development of specialized teaching  
20                 materials and courses (including foreign lan-  
21                 guage studies, area studies, or global studies  
22                 materials) and innovative technological delivery  
23                 systems appropriate to professionally-oriented  
24                 students.



1           “(B) Establishment of student fellowships  
2 or other innovative support opportunities for  
3 education and training in global professional  
4 development activities, including for underrep-  
5 resented populations, first generation students,  
6 and heritage students.

7           “(C) Development of opportunities or fel-  
8 lowships for professional school faculty, includ-  
9 ing junior faculty, to acquire or strengthen  
10 international and global skills and perspectives,  
11 including faculty in minority-serving institutions  
12 described in section 371(a) or community col-  
13 leges.

14           “(D) Summer, or other academic break,  
15 institutes, or technology-delivered institutes, in  
16 global business, science, technology, engineer-  
17 ing, mathematics, or other professional fields,  
18 foreign language studies, area studies, and  
19 global and other international studies designed  
20 to carry out the purposes of this section.

21           “(E) Internationalization of curricula at  
22 the community college level and at such minor-  
23 ity-serving institutions to further the purposes  
24 of this section.

25           “(F) Establishment of linkages overseas—

1                   “(i) with institutions of higher edu-  
2                   cation, corporations and other private enti-  
3                   ties, and nonprofit organizations; and

4                   “(ii) that contribute to the edu-  
5                   cational purpose of this section.

6                   “(G) Development of programs to inform  
7                   the public of—

8                   “(i) increasing global interdependence  
9                   in a wide variety of professional fields such  
10                  as business, science, technology, engineer-  
11                  ing, mathematics, health, environment, en-  
12                  ergy, agriculture, law, civics, and other  
13                  areas; and

14                  “(ii) the role of the United States  
15                  within the global system.

16                  “(H) Establishment of trade education  
17                  programs through cooperative arrangements  
18                  with—

19                  “(i) regional, national, and global  
20                  trade centers and councils; and

21                  “(ii) bilateral and multilateral trade  
22                  associations.

23                  “(f) FEDERAL SHARE; NON-FEDERAL SHARE.—

24                  “(1) IN GENERAL.—Any funds provided  
25                  through a grant under this section shall be used to

1 pay the Federal share of the activities carried out  
2 under the grant.

3 “(2) FEDERAL SHARE.—The Federal share of  
4 the cost of a program supported by a grant under  
5 this section shall not be more than 50 percent.

6 “(3) NON-FEDERAL SHARE.—The non-Federal  
7 share of the cost of the program supported by a  
8 grant under this section—

9 “(A) shall be not less than 50 percent; and

10 “(B) may be provided either in cash or in-  
11 kind, from institutional and non-institutional  
12 funds, including contributions from State and  
13 private sector corporations or foundations.

14 “(4) SPECIAL RULE.—Notwithstanding para-  
15 graphs (2) and (3), the Secretary may waive or re-  
16 duce the required non-Federal share under this sec-  
17 tion for an eligible entity that is, or includes, an in-  
18 stitution that—

19 “(A) is a minority-serving institution de-  
20 scribed in section 371(a) or is a community col-  
21 lege; and

22 “(B) has submitted a grant application  
23 under this section that demonstrates a need for  
24 a waiver or reduction.

1       “(g) FUNDING RULE.—Notwithstanding any other  
2 provision of this title, the Secretary shall only award  
3 grants or contracts under this section for a fiscal year if  
4 the total amount of funding under this title is greater than  
5 the total of such amount for fiscal year 2017.”.

6 **SEC. 7. AUTHORIZATION OF APPROPRIATIONS FOR PART B.**

7       Section 614 of the Higher Education Act of 1965 (20  
8 U.S.C. 1130b) is amended—

9           (1) in subsection (a), by striking “2009” and  
10       inserting “2019”; and

11           (2) in subsection (b), by striking “2009” and  
12       inserting “2019”.

13 **SEC. 8. DEFINITIONS.**

14       Section 631 of the Higher Education Act of 1965 (20  
15 U.S.C. 1132) is amended—

16           (1) by redesignating paragraphs (2) through  
17       (4), and (5) through (10), as paragraphs (3)  
18       through (5), and (7) through (12), respectively;

19           (2) by inserting after paragraph (1) the fol-  
20       lowing:

21           “(2) the term ‘community college’ has the  
22       meaning given the term ‘junior or community col-  
23       lege’ in section 312(f);”;

24           (3) by inserting after paragraph (5), as redesign-  
25       nated by paragraph (1), the following:

1           “(6) the term ‘heritage student’ means a post-  
2 secondary student who—

3           “(A) was born in the United States to im-  
4 migrant parents or immigrated to the United  
5 States at an early age;

6           “(B) is proficient in English, but raised in  
7 a family primarily speaking 1 or more lan-  
8 guages of the country of origin; and

9           “(C) maintains a close affinity with the  
10 family’s culture and language of origin.”.

11 **SEC. 9. REPEAL OF UNFUNDED PROGRAMS.**

12           Title VI of the Higher Education Act of 1965 (20  
13 U.S.C. 1121 et seq.) is amended—

14           (1) by striking part C;

15           (2) by redesignating part D as part C;

16           (3) by striking section 637; and

17           (4) by redesignating section 638 as section 637.