

REPORT HIGHLIGHTS

SURVEYING STUDENTS



100%

of responding institutions have surveyed students on issues around sexual assault and misconduct at least once since 2013.

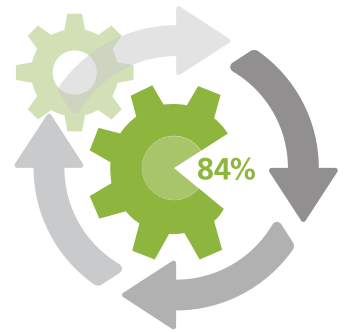
CHANGING TRAINING



100%

Over the last three academic years, 100% of responding institutions have changed or are in the process of changing their education and training for students and faculty.

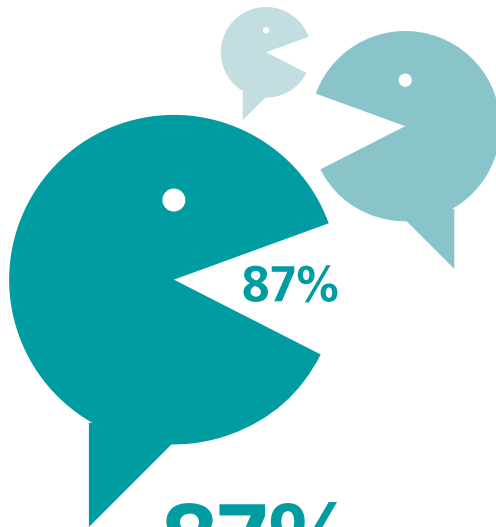
DEVELOPING NEW PROGRAMS



84%

(46/55) of institutions have developed new programs, education, or interventions for specific student populations or types of students, in the last three academic years.

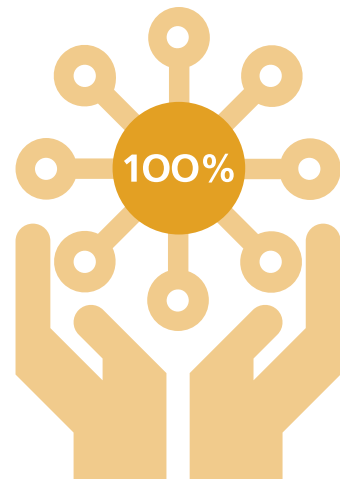
STIMULATING NEW CONVERSATIONS



87%

(48/55) of responding institutions indicated that surveys or data from surveys stimulated new or changed existing conversations with students about sexual assault and misconduct.

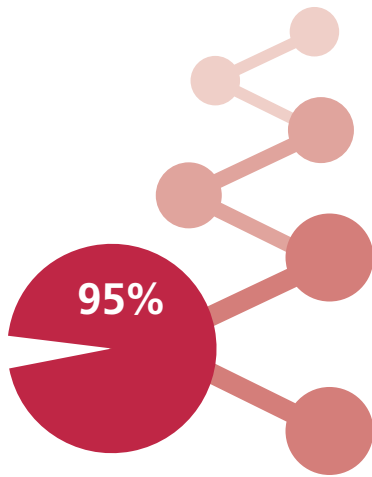
ENHANCING PROGRAMS



100%

Over the last three academic years, 100% of responding institutions have developed, redefined, or enhanced programs to assist victims of sexual assault and misconduct.

INTEROFFICE DATA-SHARING



95%

(52/55) of responding institutions indicated that they are developing new coordination or data-sharing relationships between offices and programs to help address sexual assault and misconduct on campus.

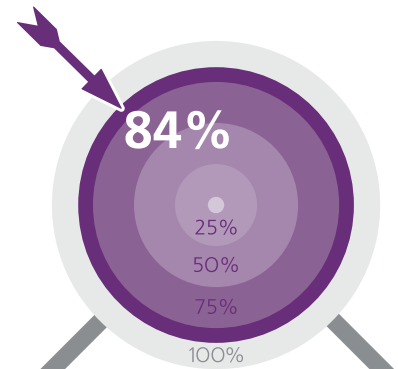
INCREASING RESOURCES



90%

More than 90% of institutions reported increasing resources in each of three categories: victim support (50/55), student training (53/55), and faculty and staff training (50/55).

MEASURING EFFECTIVENESS



84%

(46/55) of institutions said they were developing new or improved ways of measuring the effectiveness of policies, programs, and interventions.

ASSESSING KNOWLEDGE



84%
STUDENTS

(46/55) reported assessing students' knowledge of campus policies and resources.



62%
FACULTY

(34/55) reported assessing faculty members' knowledge of campus policies and resources.



60%
STAFF

(33/55) reported assessing staff members' knowledge of campus policies and resources.