

Accelerating Public Access to Research Data Conversation Series

Unsolved Challenges

Thursday, May 27, 2021

3:00-4:30 pm ET



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Please remember to place your microphone on mute if you are not speaking.

Chat Feature

You can type questions and comments into the “chat” box and/or use the “raise your hand” feature if you have a question.

Technology Questions

Please contact meara.omalley@aau.edu or message Meara O’Malley in the chat for technology questions or issues.

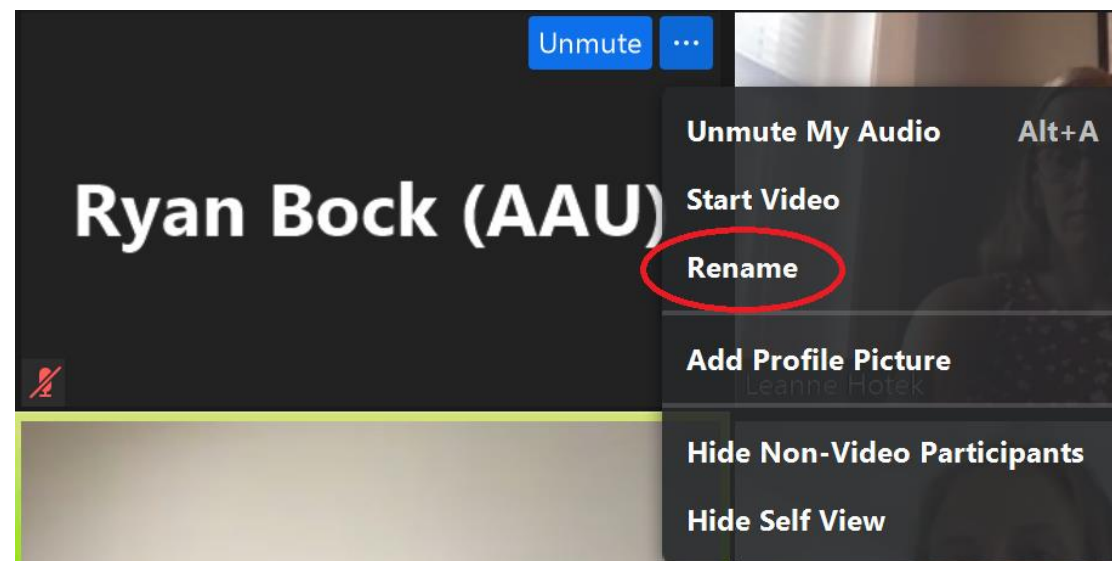
Closed Captioning is available during the webinar. Click the "Live Transcript/CC" icon at the bottom of your zoom screen to access.

Zoom Virtual Meeting Information

Changing Your Display Name

To make it easier for colleagues to recognize who is speaking and which institution they are from, we ask each of you to follow these 3 steps to include your institution as part of your display name:

1. Click the “Participants” button at the bottom of your zoom screen
2. Find your name on the list and hover over it for more options
3. Choose the “rename” option and add your institution behind you name in parentheses
 - Example: Ryan Bock (AAU)



The AAU-APLU Accelerating Public access to Research Data (APARD) Initiative

Objective: The APARD Initiative is designed to advance progress in public access to research data by generating a coherent set of guidelines to help institutions develop and implement relevant and actionable policies, practices, and procedures.

To assist AAU and APLU in this effort, the Initiative will convene the broader association memberships and draw on the wealth of expertise, experiences and perspectives of multiple stakeholders within and external to academic institutions.

Outcome: Generate a *Guide to Accelerating Public Access to Research Data at Academic Institutions*.



Guide to Accelerate Public Access to Research Data



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Introduction

PART I: Framing a Campus Initiatives to Accelerate Public Access to Research Data

- Why Public Access to Research Data is Important
- Accelerating Public Access to Research Data will Require Cultural Change

PART II: Making Priorities Visible and Establishing A Plan

- Establish Data Sharing as a Campus Priority
- Create a Structure to Guide Campus Initiative and Provide the Required Support to Ensure its Success
- Develop Plan for an Effective Research Data Stewardship System

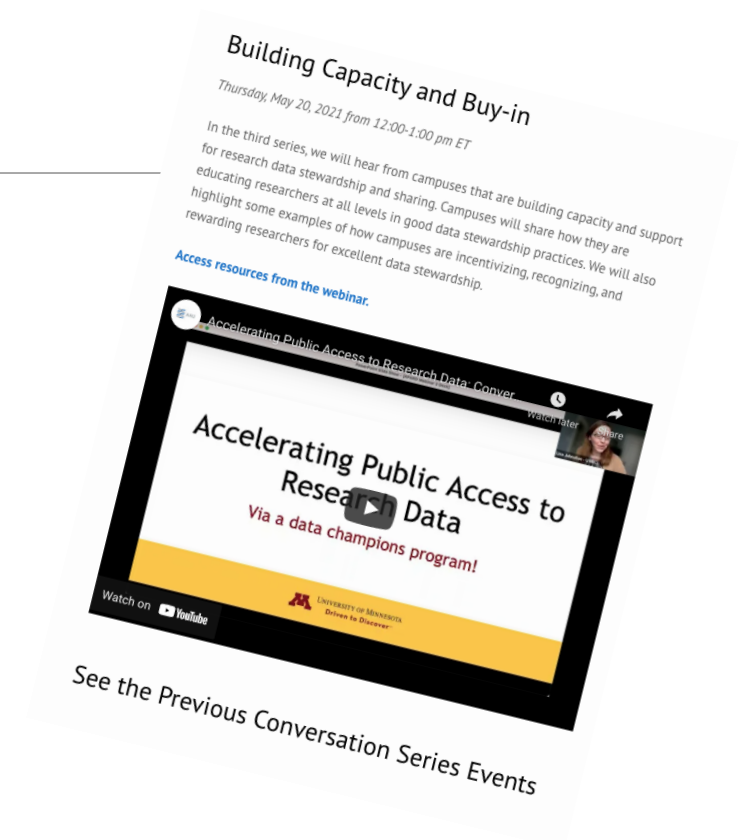
PART III: Key Implementation Areas to Consider

- Establish or Update Institutional Research Data Policy and Related Guidelines and Procedures
- Identify Research Data Services and Expertise for Supporting Public Access to Research Data
- Identify Costs and Resources to Address Them
- Build Capacity and Skills for Good Research Data Stewardship Practice
- Build Support for Embracing the Research Data Policy and Research Data Sharing

Conclusion with Essential Questions

Conversation Series

- Making Priorities Visible and Establishing a Plan
- Making Sure the Institution has the Resources and Infrastructure to Do it Right
- Building Capacity and Buy-in



Meeting At-A-Glance

Framing (15 mins)

Guided Conversation (1 hour)

- Small Group Conversations
- Jamboard reflections
- All group report out

Next Steps: Seed Funding Opportunity (10 mins)

Unsolved Challenges

Three critical levers necessary to accelerate public access to research data. Frequently these levers remain unsolved challenges for campuses.

- Senior leadership engagement
- Institutional financing and funding of public access efforts
- Cultural change at the department level to support public access efforts

Guided Conversation

Small Group Discussions

Brainstorm strategies and approaches to

1. Engaging senior leadership
2. Financing and funding public access to research data efforts
3. Addressing department culture to support public access to research data

Using Jamboard

AAU PhD Initiative: Faculty Discussion Forum (master)

1/3

SHARE

Open on a Jamboard

Background Clear frame

What are your aspirations for your department's doctoral program?

For students to explore many possible careers without fear

Person with shortest hair reports out

+1 +1 +1
+1 +1 +1
+1 +1

Using Jamboard

The screenshot displays the Jamboard interface for a session titled "AAU PhD Initiative: Student Discussion Forum (master)". The main board has a light blue background with the question "What are your educational and professional aspirations?" written in yellow and white text. An orange arrow points to a "Sticky note" dialog box that is open over the board. The dialog box has a white header with the text "Sticky note" and a row of five colored circles (yellow, green, blue, pink, orange) and an eraser icon. Below the header is a large pink text area with the placeholder "Write your thought". At the bottom of the dialog are "Cancel" and "Save" buttons. On the board, there are two light blue sticky notes: one with the text "To be able to explore many possible careers" and another with "Get a paid internship off campus". In the bottom right corner, there is a cluster of yellow sticky notes, each with a "+1" on it. The top of the interface shows navigation controls, including a back arrow, a "1/3" page indicator, and a forward arrow. The left sidebar contains various tool icons for editing, erasing, moving, and creating elements.

Using Jamboard

The screenshot displays the Jamboard interface for a session titled "AAU PhD Initiative: Faculty Discussion Forum (master)". The top navigation bar includes a "SHARE" button and a user profile icon. Below this, a toolbar contains navigation and editing tools. The main workspace features a blue slide with the following content:

- Question: "What are your aspirations for your department's doctoral program?"
- Text box: "For students to explore many possible careers without fear"
- Answer: "Person with shortest hair reports out" (highlighted in yellow)
- Stickers: A cluster of yellow "+1" stickers in the bottom right corner.

An orange arrow points from the text box to the answer. A yellow circle highlights the navigation controls in the top bar, which include a "1/3" indicator and left/right arrows.

Using Jamboard

Fill the Jamboard with ideas:

1. Generate lots of ideas quickly. Go for volume.
2. Move your stickies around the page.
3. Group similar ideas. +1 things you agree with.

Discussion:

1. Identify the reporter (different for each frame/question)
2. What patterns do you see?

Breakout Room Logistics



**IF YOU ARE NOT
AUTOMATICALLY PLACED
IN YOUR ROOM, PLEASE
PRESS THE 'JOIN
MEETING ROOM'
BUTTON**



**EACH GROUP WILL
INCLUDE 10
PARTICIPANTS AND AN
AAU PROJECT TEAM
MEMBER TO FACILITATE**



**YOU HAVE 30 MINUTES

YOU WILL RECEIVE
WARNINGS AT 5
MINUTES, AND 60
SECONDS.**



**WE WILL REPORT OUT
AFTER BREAKOUTS

USE PROMPTS PROVIDED
TO IDENTIFY 3
DIFFERENT REPORTERS**

Next Steps: Seed Funding Opportunity

AAU and APLU with the APARD Grant will be able to provide seed funding to campuses.

- **Goal:** Advance cross-campus conversations within the university to implement recommendations in the APARD Guide and/or support multi-institutional or statewide knowledge exchanges on the topic of public. For example, [North Carolina Summit on Accelerating Public Access to Research Data](#).
- **Call for Proposals:** June 2021
- **Awards:** Six \$5K seed grants will be awarded.

Thank you!

APARD Steering Committee & Project Team

Sarah Nusser (Chair)	Co-PI APARD Iowa State University & AAU Senior Fellow
Jeff Chasen	University of Kansas
Tom Cramer	Stanford University
Kevin Gardner	University of Louisville
Heidi Imker	University of Illinois at Urbana – Champaign
Jim Luther	Duke University
Greg Madden	University Corporation for Atmospheric Research
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