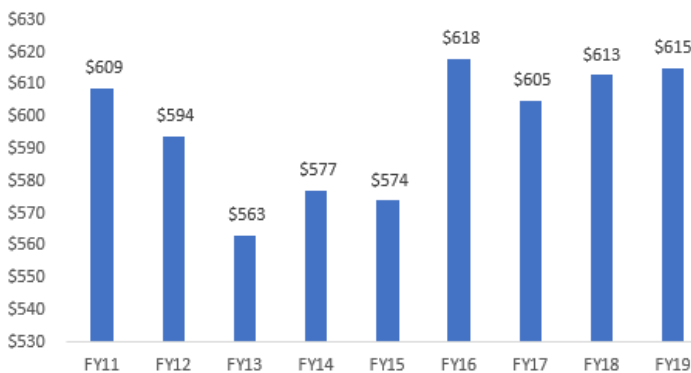




High-quality research on the science of teaching and learning is critical to the nation’s educational institutions ability to deliver students high-quality education. Just as we invest federal resources in biomedical research to prevent and treat disease, so too must we invest in education research that can improve our understanding of how students learn and what makes an effective teacher. Investments in education research lead to improved teaching practices and student achievement, which are both essential to U.S. economic competitiveness.

AAU urges Congress to provide at least \$670 million to the Institute for Education Sciences in FY20

IES Funding, FY11-19



Funding in millions

The Institute for Education Sciences (IES) is the primary federal agency charged with supporting research for education practice and policy. Since its formation in 2002, IES has transformed the quality and rigor of Department of Education research and increased demand for evidence-based research of the effectiveness in education.

Within IES, the National Center for Education Research (NCER) supports rigorous evidence-based research that helps improve the quality of education by supporting research to reduce the achievement gap between high-performing and low-performing students, and increase access to and completion of postsecondary education.

The National Center for Special Education Research (NCSER) is another important center within IES. It supports comprehensive research programs to promote the highest quality and rigor in research on special education and related services.

AAU urges Congress to reach a bipartisan budget agreement to lift the Budget Control Act’s harmful discretionary caps in FY20 and FY21 and allow for additional resources to meet the nation’s significant investment needs.