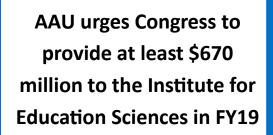
Department of Education: Education Research

igh-quality research on the science of teaching and learning is critical to the nation's educational institutions ability to deliver students high-quality education. Just as we invest federal resources in biomedical research to prevent and treat disease, so too must we invest in education research that can improve our understanding of how students learn and what makes an effective teacher. Investments in education research lead to improved teaching practices and student achievement, which are both essential to U.S. economic competitiveness.

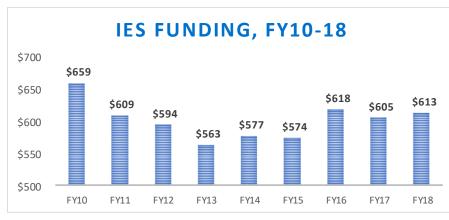
Association

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education by supporting research to reduce the



Funding in millions

The Institute for Education Sciences (IES) is the primary federal agency charged with supporting research for education practice and policy. Since its formation in 2002, IES has transformed the quality and rigor of Department of Education research and increased demand for evidence-based research of the effectiveness in education.

Within IES, the National Center for Education Research (NCER) supports rigorous evidencebased research that helps improve the quality of achievement gap between highperforming and low-performing students, and increase access to and completion of postsecondary education.

The National Center for Special Education Research (NCSER) is another important center within IES. It supports comprehensive re-

search programs to promote the highest quality and rigor in research on special education and related services.

The accomplishments of IES, and its researchers and innovators, are numerous and will continue to have positive impacts on students' lives as well as many other parts of society.

Dr. Bridget Long Former Chair, National Board for Education Sciences